



Maidstone & Malling Alternative Provision

INSPIRING ACHIEVEMENT THROUGH INCLUSION AND SUPPORT

Believe, Achieve, Exceed

Remote Education Provision: Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with a work pack in the first instance, if this is not possible we will ensure that a work pack is delivered to your home as soon as possible. We will also ensure that work is made available on Satchel by all subject teachers who would have been teaching your child had they been at school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Construction, your child may not be able to participate in practical lessons remotely, therefore they will be issued with theory based work to complete.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	4 hours
-------------------	---------

Accessing remote education

How will my child access any online remote education you are providing?

We will be using Satchel and Microsoft Teams to engage your child in their remote education. The work on Satchel will often compliment the live lesson that is timetabled on Microsoft Teams. For rapid engagement and accessibility, your child may be set assignments on Teams to complete within the lesson and it is expected that your child completes all the work by the day and time stated.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have the digital resources required to access remote education then the school will loan them a laptop for the period of time required. If you need a laptop, please contact the school office and we will organise delivery. We will require both a parent and pupil signature agreeing to the terms and conditions before the laptop is officially issued.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching for Key Stage 4 Pupils (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) for Key 3 and Key Stage 4
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your child is expected to engage daily, attempt all work set and attend live lessons if applicable. As parents or carers you should support and encourage your child to develop a routine which helps them to settle and complete their work. If you receive a call to say your child is not engaging then please encourage and motivate them to access their remote education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's engagement with the learning will be checked at regular intervals throughout each day. If they have not submitted any work or are absent from live lessons you will receive a phone call from a member of staff to make you aware. You will then be able to encourage your child to log on and complete the work set for that day or attend their live lessons.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Your child's work will be acknowledged by the subject teacher that has set the work and marked in line with the school's marking policy. Teachers will assess your child's work and leave either written or recorded verbal feedback that your child can respond to. Your child's progress will be monitored by subject teachers and any concerns will be fed back to you promptly to avoid the risk of your child underachieving. We will endeavour to deliver and collect paper based work at least 3 times each week and completed work will be marked and feedback will be given in a timely manner upon receipt.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child requires additional support to access remote education then subject teachers will be available throughout the day (when not teaching) to support your child with their learning. Contact information has been sent home to all pupils and you can phone, text or email teachers between 8:30am – 3:30 pm Monday to Friday. If more specialist SEND support is required, then you should contact Pauline Blayney (SENCO) who will be able to assist you further.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should your child need to self-isolate at any time whilst the majority of their peer group remains in school, they will still access remote education using a combination of Satchel and work packs. They will be required to follow and complete work set in line with the school timetable for the period of time that they are isolating. They will receive regular phone calls from our pastoral team and will be offered subject specific support if required.