



Maidstone & Malling Alternative Provision

INSPIRING ACHIEVEMENT THROUGH INCLUSION AND SUPPORT

Provider Access Legislation (Careers)

2026 - 2028

Date of review:	June 2026
Name of person reviewing:	Lee Aitken-Cooper
Date that Members ratify:	June 2026
MC Member;	Tanya Kelvie
Next Review date:	June 2028

Provider Access Policy (Careers)

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

At MMAP we have a cohort of KS3 and Year 10 students that complete a 12-week program and then they return back to their home school. These students will receive at least two encounters during their 12-week provision. Our year 11 cohort who stay for the full year will also receive a minimum of 2 meaningful encounter.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Catch-22
- Mid Kent College

- Pathways
- Prince's Trust
- NK College
- Army
- Kite College

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- Mid Kent College
- Apprenticeship
- Work Experience
- Catch 22
- Apprenticeships

Management of provider access requests

Procedure

A provider wishing to request access should contact Sarah Skuse, Career's Teacher.

Email- sskuse@mmap.kent.sch.uk

Phone- 01622 753772

Opportunities for access

The school offers the six provider encounters required by law:

- Event for University Technical College
- KS4 options event – Mid Kent college and CXK ASK apprenticeship provider attending to give presentations to pupils.
- Post 16 technical education options assembly with General Further Education College
- Post 16 apprenticeships assembly.
- Attendance to a local Higher Education fair for a variety of HE providers including local Further Education colleges

In addition to these there are more events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers and we have taken students out to a range of provisions.

These providers have included:

- Construction Youth Trust
- The Chicken Wire Man
- Farming Career fair (Detling)
- Army
- RAF
- Tutsham Farm
- Willow Tree farm

And many, many, more

Premises and facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk