



**Pupil Premium Maidstone and Malling AP**

Approving Body	Management Committee
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## **Introduction**

The Pupil Premium (PP) is additional funding which is allocated to schools based on the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as Ever 6 FSM). The pupil premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The pupil premium also provides funding for children and young people who have been looked after for 1 day or more, been adopted from care on, or after, 30<sup>th</sup> December 2005 or left care under a special guardianship order or a residence order.

The pupil premium also provides funds for the children of service personnel, known as a service premium.

This policy is linked to the:

- Pupil Premium Strategy

## **Aims of the Pupil Premium Policy**

The policy outlines how we will ensure that the pupil premium allocated to us has an impact on narrowing the attainment gaps which currently exist between our disadvantaged pupils and their peers.

As a school we are accountable to our management committee, parents and school community on how we are using this additional resource to narrow the achievement gaps of our pupils. New measures have been included in the performance tables published annually at a national level. They capture the achievement of disadvantaged pupils who are covered by the pupil premium.

As a school, we are aware that under The School Information (England) (Amendment) Regulations 2012, Schedule 4 there is specified information which must be published on each of the school's website.

Section 9 of this regulation requires schools to publish:

- the amount of the school's allocation that came from the pupil premium grant in respect of the current academic year;
- details of how it is intended that the allocation will be spent;
- details of how the previous academic year's allocation was spent, and;
- the impact of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

Through this policy we will ensure that the above information is published on the MMAP website – Pupil Premium Policy.doc and Pupil Premium Provision and Strategy.doc. In meeting this requirement, we will observe our continuing responsibilities under the Data Protection Act 1998, so that individuals or groups of individuals, including children funded through the Service Premium, will not be identified.

## How we will make decision regarding the use of the Pupil Premium

The DfE has given each school the freedom to use the pupil premium as it sees fit, based upon their knowledge of pupil needs.

However, as we are accountable for the use of this additional funding a strategy has been published to improve outcomes for those in receipt of the pupil premium. In making decisions on the use of the pupil premium we will:

- Ensure the funding allocated for pupil premium is used for its intended purpose.
- Use the latest evidence based research and share current good practice with the LA advisor on proven strategies which work to narrow the attainment gaps and adapt as necessary to meet the needs of the pupils.
- Be transparent in our reporting of how we use the pupil premium, so that our parents and other stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Ensure there is robust monitoring and evaluation in place to account for the use of the pupil premium by the management committee.
- Use Quality First Teaching as the preferred way to narrow the gaps in attainment in the first instance, whilst also recognising the importance of developing the child.
- Use the pupil premium for all year groups not just those taking tests or examinations during, or at the end of, the year.

## Roles and Responsibilities

We expect all members of staff and members of the management committee to:

- Be committed to raising standards and narrowing the attainment gaps for our pupils
- Maintain the highest expectations of all pupils and not equate disadvantage of circumstance with 'low ability'

## The Head Teacher and Senior Leadership Team will:

- Implement this policy on a day-to-day basis and review pupil progress on a regular basis (at least six weekly)
- Ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils
- Ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupils' progress and attainment
- Identify a pupil premium representative in school who will be the named lead professional for pupil premium
- Report to the management committee at each meeting (termly)

### **The Management Committee and designated pupil premium lead will:**

- Ensure that the school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps are implemented
- Have a named designated lead who is responsible for ensuring the implementation of this policy
- Consider a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data when monitoring and evaluation the impact of the schools' work in relation to pupil premium.
- Publish annually on the school's website an annual statement on how the pupil premium funding has been used to address the issue of narrowing the gaps and the impact this has had – Regulations 2012, schedule 4, section 9

### **Teaching, support staff and management committee will:**

- Plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- Support groups of pupil with socially disadvantaged backgrounds in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind.
- Keep up-to-date with teaching and teaching support strategies and research, which have proven track record in narrowing the gaps in attainment and achievement

### **Monitoring and Reviewing this Policy**

The management committee will consider the use of pupil premium funding and its impact at regular intervals. This will allow adjustments to be made if particular strategies are not working well, rather than leaving things to the end of the year.

### **Communication of Policy**

The policy (and associated pupil premium strategy) will be reviewed and publicised on the school's website each year.